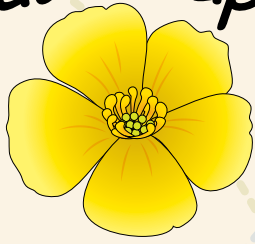







Buttercups®



Activity List for Assessment 2019-2020

Fourth Quarter:
June, July, August

 LANGUAGE/LITERACY		 SCIENCE	
Receptive Language L1		Observation and Inquiry SC1	
L1.1	June, What's Missing?, p. 70	SC1.1	June, Camp Collage, Part 2, p. 45
Expressive Language L2		SC1.2	August, Dig for Bugs, p. 53
L2.1	June, Tents, p. 44	Physical Science SC2	
L2.2	July, Sprinkler Fun, p. 18	SC2.1	July, Noisy and Quiet, p. 13
L2.3	July, Tommy and Me, p. 13	Life Science SC3	
Foundational Reading L3		SC3.1	August, Bug Fossils, p. 54
L3.1	July, Grass, p. 14	SC3.2	NA
L3.2	July, Riding, p. 20	Earth Science and Environment SC4	
L3.3	June, Campfire Songs, p. 50	SC4.1	June, Twinkle, Twinkle, Little Star, p. 46
L3.4	August, Insects and Bugs, p. 48	SC4.2	NA
Writing L4			
L4.1	August, Ocean Creatures, p. 68		
 MATH		 SOCIAL STUDIES	
Number Sense, Quantity, Operations M1		History and Events SS1	
M1.1	June, Numbers, p. 52	SS1.1	July, Pond Turtles—Morning Routine, p. 36
M1.2	NA	SS1.2	June, Coolest Dad Card, Part 2, p. 63
Geometry and Spatial Sense M2		Geography and Symbolic Representation SS2	
M2.1	June, Felt Squares, p. 43	SS2.1	July, Fourth of July Summary, p. 12
M2.2	August, Picnic Time, p. 46	Culture, Family, Community SS3	
Measurement and Data M3		SS3.1	August, A Walk to the Tropics, p. 69
M3.1	August, Favorite Bugs, p. 54	SS3.2	June, Just Like Dad, p. 63
M3.2	July, Lily Pad Sort, p. 30	SS3.3	June, Just Like Dad, p. 63
Patterns, Sorting/Classifying, Reasoning M4		Government, Economics, Technology SS4	
M4.1	June, Felt Squares, p. 43	SS4.1	July, Scooter and Bike Wash, p. 20
M4.2	July, Colander Color Threading, p. 35	SS4.2	July, Summer Vacations, p. 22
M4.3	NA	SS4.3	June, Make Believe Camping, p. 46

 SOCIAL/EMOTIONAL		 PHYSICAL/HEALTH	
Self-Awareness and Self-Concept SE1		Physical Health/Growth PD1	
SE1.1	June, Sunglasses, Hats, and Clothing, p. 60	PD1.1	July, Lily Pad Leaps, p. 30
SE1.2	August, Summer Favorites, p. 71	PD1.2	June, Drinking Water, p. 65
SE1.3	July, Jump High!, p. 31	Gross Motor PD2	
Trust and Relationships SE2		PD2.1	August, Fly Like Flies, p. 51
SE2.1	July, Our Froggy Friend, p. 16	PD2.2	June, Beach Balls, p. 69
SE2.2	June, Gathering Firewood, p. 47	PD2.3	June, Let's Ride, p. 62
Feelings and Emotions SE3		Fine Motor PD3	
SE3.1	July, More Froggy Feelings, p. 38	PD3.1	June, Squishy Squares, p. 43
SE3.2	July, I Climb, p. 19	PD3.2	July, Falling Frogs, p. 29
Self-Regulation SE4		PD3.3	June, Sizzling Sunshine, Part 2, p. 61
SE4.1	June, Hug a Tree, p. 59	Safety Awareness and Self-Care PD4	
		PD4.1	June, Wearing Helmets, p. 62
		PD4.2	August, Our Own Picnic, p. 54
 APPROACHES TO LEARNING		 CREATIVE ARTS	
Curiosity, Initiative, Risk-Taking AL1		Visual Arts CA1	
AL1.1	June, Celebrating Summer, p. 64	CA1.1	June, Sizzling Sunshine, Part 2, p. 61
Creative Thinking, Problem Solving, Reasoning AL2		CA1.2	August, Busy Ants, Part 2, p. 48
AL2.1	July, Fun in the Pond, p. 33	Music CA2	
AL2.2	June, Sidewalk Chalk, p. 68	CA2.1	June, A-Camping We Will Go, p. 48
AL2.3	August, Bug Block Shake, p. 50	CA2.2	July, Moving into Summer, p. 10
Attention, Engagement, Persistence AL3		Movement and Dance CA3	
AL3.1	June, Camping Match-Up, p. 48	CA3.1	August, Rainbow Colors, p. 64
Memory and Reflection AL4		Dramatic Play and Imagination CA4	
AL4.1	August, Sandcastles, p. 63	CA4.1	August, Picnic Cleanup, p. 53
		CA4.2	July, Froggy Feet, p. 31
 DUAL LANGUAGE LEARNERS			
Receptive Language DL1			
DL1.1	July, Fish, p. 34		
Expressive Language DL2			
DL2.1	June, Tents, p. 44		